Creating educational and labour market opportunities for socially vulnerable youth: Current policy approaches and alternative perspectives

Session 1: Migration, education and labour market

Monday, 10th June 2013 – Brussels

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What is the problem?

Young migrants are a vulnerable group

- Education inequalities
- Labour market inequalities
- Participation inequalities
The research
The researchers

**Sara Bonfanti** “Analysing young people social exclusion in Sweden. A capability approach perspective”.

**Davina Gateley Saïd** “Autonomy, choice, and opportunities: A case study of third sector organizations supporting refugees into further and higher education in UK”

**María Ron Balsera** “Young people of Ecuadorian background aspirations expectations and perspectives of wellbeing in Spain. Narratives of educational journeys and career expectations”
What is known

• Education is an effective tools for integration

BUT

• Education is not enough
• Education can reproduce inequalities
What we found

Education

• Reasons for failures are not mainly individual
• Non segregating education is effective
• Content and organization of education matter

GRAPH
What we found

Labour market

• Inclusion depends on mutual obligation
• Inclusion depends on recognition of qualifications.
• Inclusion goes beyond formal rights
What we found

Participation

• Participation is more than labour market inclusion EXAMPLE

• Migrants and especially illegal ones lack voice

• Lack of voices leads to exclusion in the different spheres of life
What we suggest to you

Capability based evaluation of interventions

EUROPEAN UNION
Capability oriented approach to migration and integration policies

NATIONAL AND FEDERAL GOVERNMENTS
• Links with education institutions in main migration origin countries and speeding up recognition of overseas qualification
• De-segregation in practice of education

EDUCATION PROVIDERS
De-segregation in practice of education

THIRD SECTOR ORGANIZATIONS
• Mentorship programs to boost confidence and career aspirations
• Integration requires advocacy
Thank you for your attention!