Creating educational and labour market opportunities for socially vulnerable youth: Current policy approaches and alternative perspectives

Session 2: Educational aspirations, opportunities and social exclusion
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The social issue
Exclusion and Inequality

• Intergenerational dynamics of inequality
• Growing Inequalities despite educational expansion
• Drop Out from school and other sites of education
• Unemployment and skills-mismatch
• Long-term social exclusion
Quantitative
British Cohort Study
Structural Equations Modeling & Logistic Regressions

Qualitative
Problem Centered Interviews
The Research

• Mapping vulnerability in Portuguese higher education (Sofia Ribeiro)
• Valued futures of young adults in English further education (Lukas Ertl)
• Long-Term social exclusion (Agnese Peruzzi)
• Is the choice to pursue post-compulsory education determined by young people’s background circumstances or by their preference and intentions? (Alberta Spreafico)
• “Voices” from VET in Spain (Aurora Fogues)
• Extending opportunities through education (Annica Brannlund)
What is Known?

Socio-Economic Inequalities

Constrained Opportunities

Access to Unequal Education

Drop-Out Rates

Mismatch between Education & Aspirations

Vicious Cycle
Linked Interventions in Social Development

Enhance Substantive Opportunities

Responsive Education

Stable Commitment

Education which forms Capabilities

Financial and Social Support

Multi-Dimensional Education

Link Demand-Supply Side interventions

All stages of Education
Our Recommendations

Diversified Funding & European Social Fund

Enhance Monitoring & Data Collection

Multi-Dimensional Impact Evaluations

Evidence-Based, Responsive Participatory Policy Innovations